

2017 Legislative Agenda

The Council of Faculty Representatives [CFR] seeks to establish a well-educated citizenry, enable a well-trained workforce, give all students the chance to reach their potential, and ensure a healthy, prosperous future for the State of Washington. The action items listed below represent our legislative priorities for the 2017 Legislative Session:

- Generate sufficient revenues to attract and retain excellent faculty
- Fully fund the State Need Grant for *all* eligible students
- Maintain high educational quality by rebalancing the ratio between tenured and part-time, non-tenured faculty at the comprehensive institutions
- Work to establish a faculty position on institutional boards of regents or trustees
- Invest in the State Work Study program for public institutions
- Prioritize funding for teacher education
- Increase faculty engagement in educational programming to address sexual harassment and assault on campuses
- Support faculty efforts to reduce the cost of course materials while maintaining the high academic quality and learning outcomes our students deserve
- Ensure full institutional budget support by replacing revenues reduced by capping rates of tuition increases

CFR Pilots Communications and Research Internship for the 2017 Legislative Session

For the first time in CFR's 45+ year history, the council is seeking a student intern to support our communications and research activities. The successful candidate will perform research for the Council on proposed legislation and policy areas relevant to higher education in Washington; the intern will also assist the Council with its communication, scheduling, and outreach efforts, including support for the CFR website. The Council provides points of contact between the six public 4-year institutions in the state and the state legislature. See your Faculty Leadership for application details. Deadline is February 1st.

**Nominations Open, Deadline March 3rd: Rep. Timm Ormsby Award for Faculty Citizenship Commences its Fifth Year of Honoring our Colleagues for Extraordinary Citizenship**

The Ormsby Award for Faculty Citizenship was created in 2013 to encourage, recognize, and honor exemplary civic engagement by faculty from each of the six public baccalaureates in Washington state. Inspired by the many achievements of Representative Timm Ormsby (D, 3rd District) including his steadfast support for higher education in the state, award winners embody service in the public interest, including the development of programs of civic engagement, enhanced community participation in state government, legislative and local partnerships that strengthen the civic education of Washington residents, research that addresses critical needs and issues affecting the residents of Washington, and community-based programs that facilitate the democratic or electoral process.

The "service" exemplified by the 15 faculty award winners from across our state is distinct from the service performed as required for all faculty members, i.e., serving on committees, undertaking departmental projects, and service for professional organizations. See cfr-washington.org for examples of faculty citizenship that have been awarded in the past.

Current members of the Council of Faculty Representatives are not eligible for consideration. Please see your Senate/All Faculty executives for nomination details.

cfr-washington.org


Steve Hackenberger
Central Washington University
Steven.Hackenberger@cwu.edu

Patricia Lucero Chantrill
Eastern Washington University
chantrill@comcast.net

Laurance [Larry] Geri
The Evergreen State College
GeriL@evergreen.edu

JoAnn Taricani
University of Washington
olympia@uw.edu

Joan Qiong Wu
Washington State University
jwu@wsu.edu

Sara Singleton
Western Washington University
sara.singleton@wwwu.edu

01.21.2017

dateline Olympia

House and Senate Higher Education [HE] Chairs, Committee Members, and Contact Information

HOUSE HE	Rm/Bldg	Phone
Hansen, Drew (D) Chair	369 JLOB	(360) 786-7842
Pollet, Gerry (D) Vice Chair	132C LEG	(360) 786-7886
Holy, Jeff (R) Ranking Min. Member	405 JLOB	(360) 786-7962
Van Werven, Luanne (R) Asst Ranking Min. Member	419 JLOB	(360) 786-7980
Haler, Larry (R)	122H LEG	(360) 786-7986
Orwall, Tina (D)	326 JLOB	(360) 786-7834
Sells, Mike (D)	438B LEG	(360) 786-7840
Stambaugh, Melanie (R)	122E LEG	(360) 786-7948
Tarleton, Gael (D)	429A LEG	(360) 786-7860

SENATE HE	Rm/Bldg	Phone
Wilson, Lynda (R) Chair	110 Newhouse	(360) 786-7632
Bailey, Barbara (R) Vice Chair	407 LEG	(360) 786-7618
Palumbo, Guy (D) Ranking Min. Member	402 LEG	(360) 786-7600
Baumgartner, Michael (R)	404 LEG	(360) 786-7610
Frockt, David (D)	227 Cherberg	(360) 786-7690

First Two Weeks: Overview

Sara Singleton, WWU

The legislative session began Monday, January 9, 2017 and will officially run for 105 days. Given the difficult budgetary choices that must be made this session, it is likely to be extended beyond the April 23rd deadline into one or more 30-day special sessions. With a Democrat in the Governor's office, the House narrowly controlled by the Democrats, and the Senate controlled by a majority coalition led by Republicans, there are wide gaps between the chambers in terms of how the state raises and spends money. And because this is the year the legislature has to conform to the court's order in the McCleary case, which is to fund the public schools to a level where they are no longer dependent on local levies, the stakes are—once again—high.

After his re-election, Governor Inslee released his budget for the 2017-2019 biennium in December of 2016. His budget proposes several sources of new revenue: a carbon tax; a capital gains tax on the wealthiest households, and the closing of some tax loopholes. All of these new revenue sources have been proposed in previous sessions; all have been defeated.

The House and the Senate will release their budget proposals later in the session. Both Democrats and Republicans in each chamber are generally supportive of higher education, and no one expects major budgetary departures from previous sessions.

Higher Education Committees generally schedule work sessions in these first weeks, with hearings on specific proposals and bills to follow in the next few weeks. These work sessions cover a variety of topics, including college affordability. In the 2015 session, the Legislature, led by the Senate Republicans, passed a tuition reduction plan that has been phased in over the past two years. In each year, the Legislature has "backfilled" or compensated the institutions

for revenue lost due to tuition reductions. Going forward, the state must decide how much tuition can increase per year, and under whose control those decisions should be. Currently, the increase is 2.1%, which is the 14-year average growth rate of the state's median wage. I attended a work session yesterday that looked at various other indices that might be used, most of which would yield a slightly higher number. Other work sessions have featured budget reports, institutional updates, financial aid overviews, and a report from the taskforce on sexual violence on campus. Those reports are posted on the respective committee websites. [House committee meeting documents and presentations can be found here: <https://app.leg.wa.gov/CMD/meeting.aspx?ca=%20HE>. Senate committee meeting documents and presentations can be found here: <https://app.leg.wa.gov/CMD/meeting.aspx?ca=%20HIE>.]

On Tuesday I will be testifying in the House Higher Ed Committee in favor of a bill that seeks to encourage institutions to rebalance the ratio of tenure track and non tenure track faculty by offering financial support to universities that create new tenure positions. Bill Lyne, WWU faculty and President of the United Faculty of Washington State, designed and drafted HB 1238 and has garnered significant support in the House. Whether or not it makes it through the gauntlet of hearings and votes to eventually become law, Lyne's bill offers faculty an opportunity to talk to legislators about the value of tenure. The purpose here is not to denigrate our non tenure track colleagues; the purpose is to illustrate how tenure status contributes to academic freedom and the quality of student education.

cfr-washington.org



Steve Hackenberger
Central Washington University
Steven.Hackenberger@cwu.edu

Patricia Lucero Chantrill
Eastern Washington University
chantrill@comcast.net

Laurance [Larry] Geri
The Evergreen State College
GeriL@evergreen.edu

JoAnn Taricani
University of Washington
olympia@uw.edu

Joan Qiong Wu
Washington State University
jwu@wsu.edu

Sara Singleton
Western Washington University
sara.singleton@wwu.edu

BILL WATCH

Two faculty-related bills mark the start of the session. HB 1238 seeks to create new tenure track positions. HB 1437 seeks to put a faculty member on the Board of Regents at the 2 research institutions.

Both bills are prime-sponsored by Representative Gerry Pollet (D-46).

HB 1238 - 2017-18

Creating new full-time tenure track positions at the state's four-year public institutions of higher education.

Original Bill and History: <http://app.leg.wa.gov/billsummary?BillNumber=1238&Year=2017>

Jan 13: First reading, referred to Higher Education (Not Officially read and referred until adoption of Introduction report).

Jan 24: Scheduled for public hearing in the House Committee on Higher Education at 8:00 AM (Subject to change).

HB 1437 - 2017-18

Adding a faculty member to the board of regents at the research universities.

Original Bill and History: <http://app.leg.wa.gov/billsummary?BillNumber=1437&Year=2017>

Jan 19: First reading, referred to Higher Education (Not Officially read and referred until adoption of Introduction

Higher Ed Stakeholder Reports, Weeks 1 and 2

Steve Hackenberger, CWU

Much of the first two weeks of hearing are devoted to budget reports and institutional updates from various Higher Ed stakeholders. CFR has provided this listing for ease of reference:

BUDGETS: The State put roughly \$600 million in rainy-day fund and is \$200 Million in the black, but still \$200 million below projected revenue.

Gov. Inslee's budget (modest salary increases and capitol construction) is summarized and can be viewed here: <http://www.tvw.org/watch/?eventID=2017011042>

The House Appropriations Overview for Higher Ed funding is streamed: <http://www.tvw.org/watch/?eventID=2017011145>

The Ppt presentation for the Senate Higher Ed Overview is here:

<https://app.leg.wa.gov/CMD/Handler.ashx?MethodName=getdocumentcontent&documentId=ry7crsy9w1Y&att=false>

UPDATES: The Council of Presidents [COP] has developed an initiative shared with the 2 years schools coined *Washington Competes*:

<https://app.leg.wa.gov/CMD/Handler.ashx?MethodName=getdocumentcontent&documentId=UB76QAK5ztQ&att=false>

Updates from the Six Public Baccalaureates (includes joint Ppt presentation)

<https://app.leg.wa.gov/CMD/Handler.ashx?MethodName=getdocumentcontent&documentId=PpbTcnFtiRU&att=false>

Updates from each 4 year school can be viewed individually as presented on TVW: <http://www.tvw.org/watch/?eventID=2017011199>

Washington Student Achievement Council [WSAC] shared a two-part update (Strategic Plan and Financial Aid)

<https://app.leg.wa.gov/CMD/Handler.ashx?MethodName=getdocumentcontent&documentId=bBiGX6NaxVQ&att=false>

COP Task Force Reports: Two task force reports have been shared. The first includes a study and recommendation on preventing sexual violence on campuses (CSVPR). The second report is on accelerated degree programs.

TVW stream includes an overview of the CSVPR and, second, a review of campus mental health services: <http://www.tvw.org/watch/?eventID=2017011067>

Background and report from COP:

<http://www.councilofpresidents.org/safewacampus.html>

<http://www.councilofpresidents.org/docs/>

[reports/2016_12_Campus_Sexual_Violence_Prevention_Report_f.pdf](http://www.councilofpresidents.org/docs/reports/2016_12_Campus_Sexual_Violence_Prevention_Report_f.pdf)

Accelerated Degree Programs Presentation: <https://app.leg.wa.gov/CMD/Handler.ashx?MethodName=getdocumentcontent&documentId=YfdABFjk3DQ&att=false>



01.20.2017

dateline Olympia

2017 Session Cutoff Calendar

January 9	First Day of 2017 Session
February 17	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) in house of origin, except House fiscal committees and Senate Ways & Means and Transportation committees.
February 24	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees in house of origin.
March 8	Last day to consider (pass) bills in house of origin (5 p.m.).
March 29	Last day to read in committee reports (pass bills out of committee and read them into the record on the floor) from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
April 4	Last day to read in opposite house committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees.
April 12*	Last day to consider (pass) opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).
April 23	Last day allowed for regular session under state constitution.

* After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.



Legislature Home
House of Representatives
Senate
Find Your District
Laws & Agency Rules
Bill Information
Agendas, Schedules, and Calendars
Legislative Committees
Coming to the Legislature
Legislative Agencies
Legislative Information Center
Email Updates (GovDelivery)
View All Links

Bill Information > HB 1437
Search for another bill:

HB 1437 - 2017-18

Adding a faculty member to the board of regents at the research universities.
Sponsors: Pollet, Stambaugh, Orwall, Tarleton, Macri, Bergquist, Stanford, Dolan

Bill Status-at-a-Glance
As of Saturday, January 21, 2017 03:12 PM
Current Version: HB 1437
Current Status: HHi Ed
Where is it in the process?

	Introduced	In Committee	On Floor Calendar	Passed Chamber
In the House:				
In the Senate:				
After Passage:				

Passed Legislature On Governor's Desk Governor Acted Session Law

The Washington State Legislature Website makes it easy to track bill status.

See "Bill Information" in the left side menu of the leg.wa.gov site. Then type in the number of the bill you want to track. The graphics give you an idea of where the bill currently is and what it has left to do on its way to becoming law (or not, as the case may be).

cfr-washington.org



Steve Hackenberger
Central Washington University
Steven.Hackenberger@cwu.edu

Patricia Lucero Chantrill
Eastern Washington University
chantrill@comcast.net

Laurance [Larry] Geri
The Evergreen State College
GeriL@evergreen.edu

JoAnn Taricani
University of Washington
olympia@uw.edu

Joan Qiong Wu
Washington State University
jwu@wsu.edu

Sara Singleton
Western Washington University
sara.singleton@wwwu.edu